



Growth Mindset & Feedback (KSI)

Introduction

At Laycock Primary school, our teachers are asked to mark in our books to help improve our learning and self-confidence.

Adults around us encourage and celebrate mistakes- this is evidence of us learning!

Our teachers are asked to look at our books with us during the lesson so we can celebrate our achievements and learn from our mistakes.

What does my teacher aim to do when they mark?

- Promote our school values
- Celebrate our effort and achievement
- Promote our growth mindset to celebrate and learn from our mistakes
- Monitor what work we have completed in the lesson and if it is a standard that my teacher expects
- Encourage me to use my purple polishing pen to correct and up-level my work so I achieve the absolute best I can.

Our school values



Our school values help us to become a Laycock Learner!

In my school, I will receive a certificate and/or a sticker in my book to promote and celebrate these behaviors for learning.

I always try to show these values in everything I do.

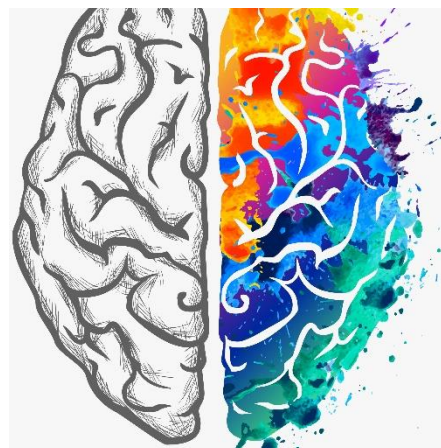
Growth mindset

At Laycock Primary, we believe that mistakes are essential in my learning, my progress and my achievement. We are encouraged to share and embrace our mistakes, and the mistakes of others, as a positive learning tool.

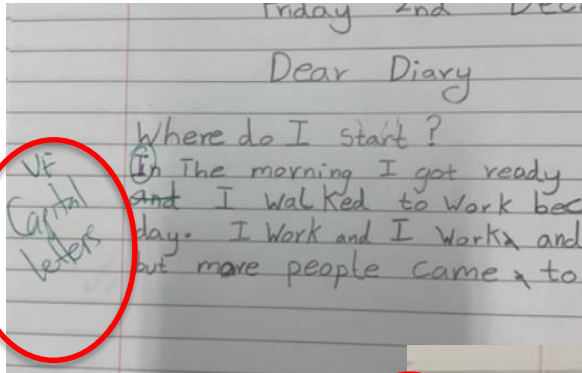
We notice our teachers role model and celebrate mistakes within our class and around the school as a positive learning experience.

So much so, that common language we used around our school is the term 'mindful mistakes'- used by both children and adults.

We know that we cannot live our life without making mistakes and therefore, at Laycock, we fully embrace them to better our choices, actions and learning. We love challenges, are intrigued by mistakes, put in our best effort and learn lots!

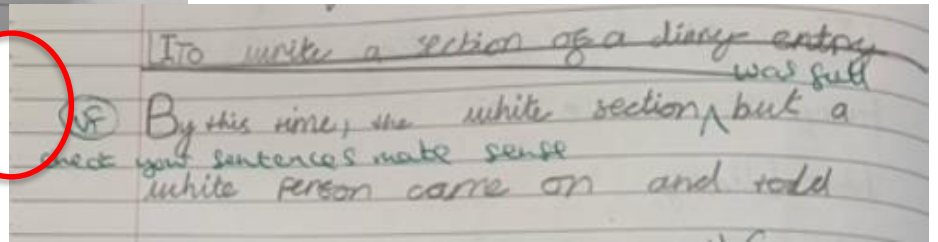


Things I might notice in my book and what it means:



This means an adult has spoken to me about my work and possibly pointed out an opportunity to make my work even better.

I respond to our conversation and their help with my purple polishing pen.



Green pens are used by my teachers when marking my book.



Highlighters are used to pick our bits of my work: green used for positive ('green is great') and pink is used to improve ('mindful mistakes').

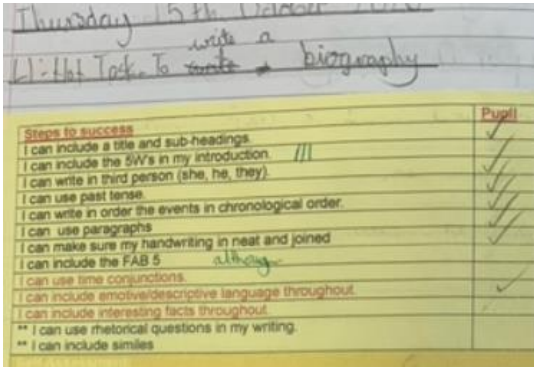


Purple polishing pens are used by us to respond to any advice, support or verbal feedback. We also get reminded to up-level our writing or correct maths mistakes within the lesson.



I will get a 'perfect presentation' and 'improved presentation' stickers if I am trying really hard with my handwriting and DUMTUMS.

Marking in my English book



My hot tasks will not annotated, marked or highlighted as many other children shared that they wanted a 'clean' piece of work.

I will, however, get a positive celebration comment from my teacher.

All assessment for this piece of writing is marked on the assessment strands at the back of my English book.

Marking in my Maths book



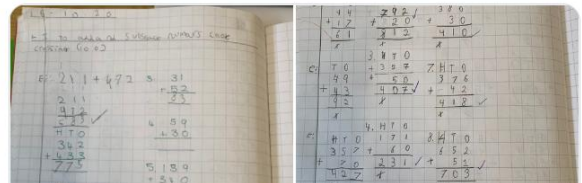
Sometimes in maths, I will not need to write in my book. My teacher may take photos of me working with resources or a partner.

My teacher will use the pink highlighter to show me what I need to work on to correct my maths thinking. They may help me by using their green pen to show me things.

Sometimes my work will go on the website!



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If we believe it, we can achieve it.

What does Laycock expect of me?

- I know what the marking in my books looks like, what it means and how to respond to it.
- I recognise and appreciate the green; I will try to use my successes (green is great) later in my work.
- I understand, accept and positively use my mindful mistakes actively. I have nothing to be ashamed of because mistakes are part of learning!
- My teacher may celebrate and share my mistakes to help others if I give them permission.
- That I try my hardest and aspire to be the best I can be.