

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Year 5/6 boys football competition - June 21 Year 5/6 girls football competition – June 21 Year 3/4 boys football competition – June 21 Year 3/4 girls football competition – June 21 Year 6 intensive swimming lessons – May 21 Playground activities led by sports coaches	Due to C-19, we were only able to access competitions in May-July 2021. Further CPD for teachers in PE delivery

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,389		Date Updated: 26/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
					73
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 hours of PE per week and lunchtime cover in playground 5 times per week	Teachers receive CPD while team teaching with coaches. Children receive playground support to improve behaviour		£32 per hour £160 per week	Improved level of fitness in some children. Improved behaviour during lunchtimes.	The sports coaches will continue to deliver playground support during lunchtimes.
Intensive two week swimming lessons for Year 6	Teacher to receive CPD and assist in delivery of lessons		£3000 for two weeks	Improved ability in Year 6 swimmers. Years 3, 4, 5 unable to attend because of C-19.	Consideration of 2 week blocks of swimming to get more children swimming before year 6 next year.
After school clubs focused on Increased interest in variety of key sports / activities for all children	5 x per week after school sports club delivered by specialist coaches		Delivered by P4Y	vast majority of pupils will report increased interest and enjoyment of taking part in	Pupil voice on sporting interest
Arsenal football coaching KS2 and after school club	CPD for teacher to team teach with Arsenal coaches		£1000 per term	Children have more understanding of football and staff receive CPD to support planning/ delivery. Unable to happen this academic year due	Arsenal to deliver CPD to teaching staff.

			to C-19	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	21
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and competitive opportunities in and out of school. Celebrate pupils achievements Gifted & Talented and Moving & Improving Clubs launched Attend Islington football competitions Attend other sports competitions	Buy into Islington Competition package Unlimited entry to all sports competitions. Announcements / celebrations in Assemblies. Trophy cabinet updated / on show Newsletters to parents / online celebrations PE Display board Football teams for boys and girls in Years 5/6 Children chosen from both mainstream and unit classes.	£1250 £32 per hour X 2hrs	Children are keen to get involved in competitive opportunities by speaking to PE lead and sports coaches. Build children enthusiasm for sports. Children from a range of backgrounds attend these competitions to improve their confidence and PE skills Children from a range of backgrounds attend these competitions to improve their confidence and PE skills	Buy into the P.E and School support full package. Continue to access the sports package once risk assessment is complete to ensure C-19 safety Sporting competitions attendance to continue next year if sustainable in terms of finance.

booked through Islington CS				
-----------------------------	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	See above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to become upskilled in delivering invasion games (football)	Staff training delivered by Arsenal for KS2 teachers	Included in above costs	All teachers report increased confidence in PE delivery improved.	Further staff training needed for 20/21 academic year to ensure we have sustainable C-19 safe lessons
PE lead/ sports coach to attend CPD 3 times per year (Islington)	All staff attend training during staff meeting in Autumn 19 Lesson planning/ resources provided	Included in above costs	Information on funding and implementation of PE curriculum from CPD shared with whole school	
Staff survey sent out to discuss strengths/weaknesses regarding teaching P.E	Cover allocated for the lessons unattended by sports coach			
	Using the data from the survey to influence team teaching with coaches during lessons to upskill teachers and their confidence.	Included in above costs	Teachers will have more confidence in the delivery of a p.e lesson. They will have the correct support available to them.	continue to support teachers with their on-going CPD through PESSPA, working alongside coaches and having constant discussions to highlight the needs of the teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	5
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Provide students with enriching experiences covering a range of sports and activities	Bringing more unique sports into the current curriculum as a trial for 2021-2022 curriculum. Bocca, tai sao, adapted rounders. Teachers receiving CPD on how to deliver these effectively. Pupil voice on what sports interest them or ones they would like to try.	Included in sports coaches cost	Children's exposure and experiences have been broadened. children have been able to make an impact through pupil voice.	continue to include pupil's voice in the designing and implementation of the curriculum.
Additional achievements:				
Specialist dance coach for a number of year groups	After school club set up for interested children.	£300 per term £free £free	Children's knowledge of dance much improved. Sports coaches able to receive CPD on dance delivery. After school club oversubscribed.	To continue next year if our risk assessment allows
Specialist tennis coaches for KS2	Ensure staff attend delivery of lessons for CPD and support in behaviour management.		Improved hand eye coordination and behaviour during lessons	
Specialist cricket coaches for KS2				
Bikeability for KS2	Ask office to send information to parents. Produce and update spreadsheet. Allocate timetable and waiting list if oversubscribed.		Knowledge of using bikes on the road	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	See above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in a range of sports booked through the Islington CS portal.	Children selected from mainstream and unit classes. Risk assessments completed to ensure appropriate staff numbers to attend	£1250	A range of children have attended these events over the academic year. They have all enjoyed these events and behaviour is excellent. We attended the Panathlon and came in 3 rd place which was a great achievement. We have also been allocated a participation award.	To continue next year if our risk assessment allows

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Nikki Clark
Date:	26th July 2021
Governor:	
Date:	