



## Our curriculum intention:

We have designed our curriculum for the children at Laycock Primary to be inspired, enthused, engaged and active- not only with the power of their learning, but the power of their life choices within our school, community and wider world. Our curriculum has been designed based on the individuality of our local area, our catchment and the current world we live in. We **will** prepare our children to ask questions, hunt for answers and base every decision on their moral compass. The enquiry based, experiential learning **will** ignite and develop our children to embody our school values: aspirational, creative, curious, resilient, respectful and friendly. Laycock learners **will** break barriers, challenge stereotypes, learn from class and current role models and understand the importance their decision and actions have on life.

Within our curriculum, we work with and embed values from the United Nations and British Council to help create active, 21<sup>st</sup> century citizens capable and passionate to impact and benefit the future. Here are the Global Goals that appear in our teaching, conversations, assemblies and celebration weeks- all of which are evident in the curriculum map details overleaf.



No poverty



Zero hunger



Good health & wellbeing



Quality education



Gender equality



Clean water & sanitation



Affordable and clean energy



Decent work & economic growth



Industry and infrastructure



Reduced inequalities



Sustainable cities & communities



Responsible consumption & production



Climate Action



Life below water



Life on land



























Peace, justice & strong institutions



Partnerships



<h1>YEAR 1</h1>	<b>Autumn 1 (7 weeks)</b> 5 weeks MTP (welcome back, class rules etc included in PSHE curriculum mapping) + 1 week BHM +1 week Harvest & world food	<b>Autumn 2 (6 weeks, 4 days)</b> 5 weeks MTP + 1 week Anti-bullying + 1 week Christmas	<b>Spring 1 (6 weeks)</b> 5 weeks MTP + 1 week STEM focus	<b>Spring 2 (5 weeks, 3 days)</b> 5 weeks MTP + Reading (world book day)	<b>Summer 1 (6 weeks)</b> 5 weeks MTP + enterprise/ careers week	<b>Summer 2 (7 weeks + 4 days)</b> 5 weeks MTP + 1 week Art focus + 1 week finishing/ handover
<b>WOW entry point</b>	Whole school: WW1 event	In class and planned by the Y1 team	In class and planned by the Y1 team	In class and planned by the Y1 team	Whole school: Aspirations fair	In class and planned by the Y1 team
<b>Trips (60X6)</b>	Walter Tull Foundation workshop	Garden classroom	Museum of childhood/ old people's home	London bus tour	Enrichment week	Spirit of the wild
<b>English Book Writing genre</b> Narrative Non-fiction Poetry S&L	Walter Tull Scrap book Walter Tull: footballer & officer You choose	Tidy  John Lewis Christmas advert: Bear and the Hare	Traditional tales Grandpa	Naughty Bus	10 things I can do to help my world 	Meerkat Mail
	Labels, lists, captions Fact file Non chronological report	Instructions- dress for winter John Lewis advert activity	Traditional tales Grandparent character description	Short narrative – fantasy Post card/ letter	Persuasion Traditional poetry	Diary Stories with familiar setting
<b>Maths</b> Number Place value Geometry Measurement	Number & Place Value within 10 Number: +/-	Number: +/- within 10 Geometry: shape Number & Place Value within 20	Number: +/- within 20 Number: place value within 50	Measurement: length & height Measurement: volume	Number: x/÷ Number: fractions	Geometry: position and direction Number and place value within 100 Measurement: money Measurement: Time
<b>Science (TAPs)</b> Physics Biology Chemistry	Health & hygiene	Seasonal change/ weather 		Everyday Materials	Plants 	Animals (including humans)  <b>#IAMDavid Attenborough</b> 
<b>PSHE</b> Personal Social Health Economics + Behaviour & SMSC	Behaviour & expectations Rights and responsibilities, including British values  	Health- Growth mindset  Feelings a& Friendships (including anti-bullying week)	TBC Safety & risk- online safety (including internet safety day)	Identity & equality   Health  	Laycock's expectations (aspirations and influencers) <b>#IAM...</b>    Safety & risk – TBC	Identity (deaf awareness)   Money & economics- value   Feelings & friendships
<b>Humanities</b> History Geography	Local Geo/History: Islington at War Why do we remember our local area in war?	Geography: Where do the leaves go in the winter? 	History: Changes within living memory	History/ Geography: Lives of significant people (from the past)	Geography: The world's largest lesson- plastic pollution	Geography: Why Can't a Meerkat live in the North Pole?

	Black History Month		Who was famous when my grandparents were young?	Where do and did the wheels go on the bus?		
Computing <i>online &amp; E- safety Data Programming &amp; Control Multimedia</i>	TBC iMovie See Homework	TBC	TBC	TBC	TBC	TBC
Music	Charanga: Hey you!	Charanga: Rhythm in the way we walk and banana rap Singing- Christmas	Charanga: In the groove	Charanga: Round and round <b>#IAmEvelyneGlennie</b>	Charanga: Your imagination	Charanga: Reflect, rewind and replay
DT/ Art	ART Drawing: sketching a poppy +making a poppy for A2 assembly 	DT Construction: Can we design a home for animals in winter? 	Art collage: What would my parent/ grandparent look like if I were Picasso? <b>#IAmPicasso</b>	DT mouldable materials: What can our toys eat their dinner on?	Art printing: How can we print a meadow? 	DT Textiles: Can we design a hat for Teddy to wear whatever the weather?
MfL (Spanish)					Greetings Colours	
PE <i>Gymnastics Invasion games Athletics Dance</i>	Dance Physical Literacy	Gymnastics	Throwing & Catching	Dance	Athletics <b>#IAmMoFarah</b>	Invasion games
	Throwing & catching	Team Games	Tennis- GLL	Invasion Games	Football- Arsenal	Football- Arsenal
RE	Who is a Christian and what do they believe? Caught up in Spring 1.	How and why do we celebrate special and sacred times?		What makes some places scared?		What does it mean to belong to a faith community?