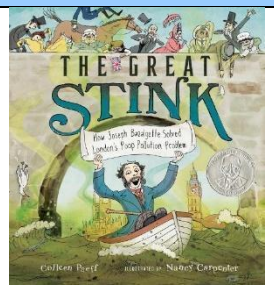
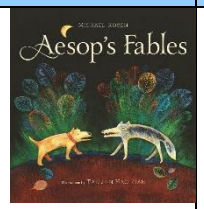
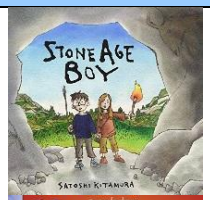
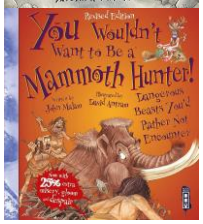
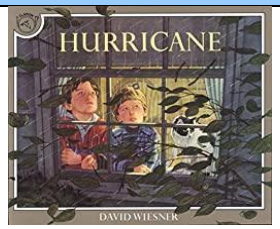
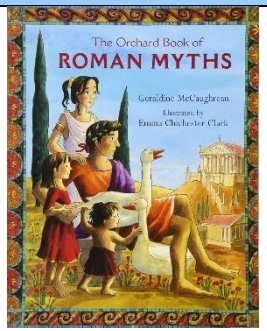
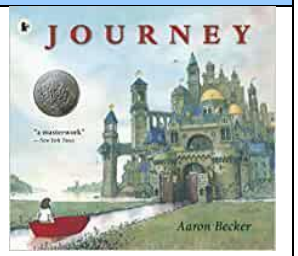
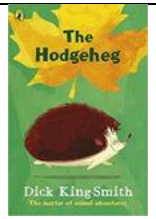
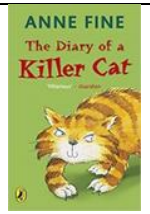
YEAR 3 CURRICULUM MAP

Our Curriculum Intent

We have designed our curriculum for the children at Laycock Primary to be inspired, enthused, engaged and active- not only with the power of their learning, but the power of their life choices within our school, community and wider world. We aspire to revolutionise each subject within our curriculum to ensure our children gain cultural capital, a wide variety of exposure to happenings around the world and first-hand experience which is crucial to all learners.

Our curriculum has been created based on the individuality of our local area, our community and the current world we live in. We will prepare our children to ask questions, hunt for answers and base decisions on their moral compass. Our enquiry based, experiential learning will ignite and develop our children to embody our school values: *aspirational, creative, curious, resilient, respectful and friendly*.

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Texts: Writing		This book has quite  difficult text – if there a different option with simpler text? John Lewis Christmas advert: Edgar the Dragon	  suggest a different nf book			
Whole Class Reading Text	 All the class readers are older texts – suggest something more current				Roman Myth book Is not available on loan from the library service	

YEAR 3 CURRICULUM MAP

	and with more diversity of characters					
English Writing	**Non-Fiction:** Newspaper Report – the great stink **Poetry Week:** 2026 theme: Wonder **Fiction:** linked to an easier version of Oliver Twist	**Fiction:** Fables from around the world. Michael Rosen's version of Aesop's Fables. **Non-fiction:**	**Fiction:** Time travel adventure **Non-Fiction:** Entertaining Information Text in style of "you wouldn't want to be a…"	**Fiction:** narrative inspired by Hurricane **Non-fiction:** non-chronological report on angry earth weather events	**Fiction**: Roman Myth **Non-Fiction:** Instructions: To become a Roman Gladiator	**Fiction**: narrative inspired by Journey **Non-Fiction:** persuasive brochure for Brazil
Maths	Place value Addition and subtraction	Multiplication and division A	Multiplication and division B Length and perimeter	Fractions A Mass and capacity	Fractions B Money Time	Time continued Shape Statistics
Science	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadows	Plant Reproduction	Making Connections
PSHE	Behaviour & expectations Keeping safe and managing risk Bullying – see it, say it, stop it	Drug, alcohol and tobacco education Tobacco is a drug	Mental health and emotional wellbeing Strengths and challenges	Identity & equality (Deaf awareness) Identity, society and equality Celebrating difference	Careers, financial capability and economic wellbeing Saving, spending and budgeting	Physical health and wellbeing What helps me choose?
RE	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?

Computing	**Switched on Computing: We are programmers**	**Switched on Computing: We are bug fixers**	**Switched on Computing: We are presenters**	**Switched on Computing: We are who we are**	**Switched on Computing: We are co-authors**	**Switched on Computing: We are opinion pollsters**

YEAR 3 CURRICULUM MAP

History	Q: How exciting were the Victorians?		Prehistoric Britain (Stone Age to Iron Age)		Roman Britain	
Geography		Climate Zones		North America		Rio and South-East Brazil
PE	Dance	Dance	Ball Skills	Dodgeball	Fitness	Tennis
	Fundamentals Y3/4*	Athletics*	Gymnastics	Gymnastics	Tag rugby *	Basketball*
Spanish						
Art	Drawing: Growing artists		Painting and Mixed media Prehistoric painting		Sculpture Abstract shape	
DT		Mechanisms: Pneumatic Toys Abstract shape and space		Structures: castles		Textiles: Cross stitch and applique
Music	Unit: **Ballads**	Unit: **Creating compositions in response to an animation** Theme: Mountains	Unit: **Developing singing Technique** Theme: Vikings	Unit: **Pentatonic Melodies and composition** Theme: Chinese New Year	Unit: **Jazz** Theme:	Unit: **Traditional instruments** Theme: Musical Me