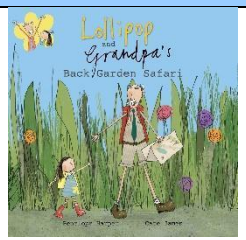
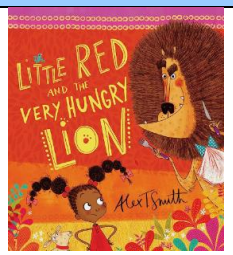
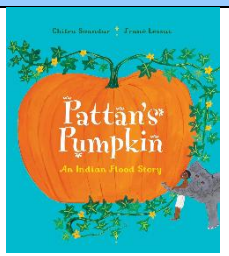
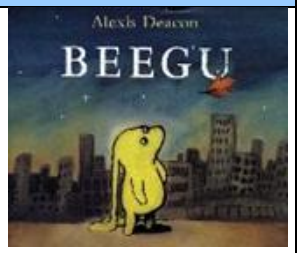
YEAR 1 CURRICULUM MAP

Our Curriculum Intent

We have designed our curriculum for the children at Laycock Primary to be inspired, enthused, engaged and active- not only with the power of their learning, but the power of their life choices within our school, community and wider world. We aspire to revolutionise each subject within our curriculum to ensure our children gain cultural capital, a wide variety of exposure to happenings around the world and first-hand experience which is crucial to all learners.

Our curriculum has been created based on the individuality of our local area, our community and the current world we live in. We **will** prepare our children to ask questions, hunt for answers and base decisions on their moral compass. Our enquiry based, experiential learning **will** ignite and develop our children to embody our school values: *aspirational, creative, curious, resilient, respectful and friendly*.

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading		 John Lewis Christmas advert: Bear and the Hare	 Little Red Riding Hood focus, plus other fairy stories, traditional tales and stories from other cultures.			
English Writing	**Fiction:** **character description** (create your own creature) **Non-fiction:** **Fact file**: all about me (labels, lists, captions)	**Poetry:** CLPE unit **Non-fiction:** **Instructions** - dressing for winter	**To entertain:** **Narrative**: traditional tales **To inform:** animal information	**Fiction:** **letter** to a character in a story. **Non-fiction:** information about local area **London Zoo Trip**	**Fiction:** **Narrative** **Non-fiction:** **Instructions** for planting and looking after a plant	**Fiction:** Alien **adventure story** **Non-fiction:** School trip **recount**
Maths (WRM)	Place value (within 10) Addition and subtraction (within 10)	Addition and subtraction continued (within 10) Shape	Place value (within 20) Addition and subtraction (within 20) Place value (within 50)	Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value (within 100) Money Time

YEAR 1 CURRICULUM MAP

Science	Seasonal Change	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Making Connections
PSHE	Behaviour & expectations Physical health and wellbeing Fun times	Keeping safe and managing risk Feeling safe	Identity, society and equality Me and others	Identity & equality (Deaf awareness) Drug, alcohol and tobacco education What do we put into and on to bodies? **Phonics Revision**	Mental health and emotional wellbeing Feelings **Phonics Revision**	Careers, financial capability and economic wellbeing My money
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	**Phonics Revision**	**Phonics Revision**	Why should we care for the world?
Computing	**Switched on Computing: We are treasure hunters**	**Switched on Computing: We are TV chefs**	**Switched on Computing: We are digital artists**	**Switched on Computing: We are publishers**	**Switched on Computing: We are rhythmic**	**Switched on Computing: We are detectives**

History	Changes within Living Memory	**London Transport Museum**	Events beyond living memory – Great Fire of London.		Alexander Fleming	
Geography		**Weather & Seasons** Fieldwork: Build a weather station / Weather data / observation over time / compare with other parts of the UK		**The United Kingdom**		**Our Local Area** Fieldwork: Exploring the school **Local Area Visit**
PE	Fundamentals	Athletics*	Gymnastics	Gymnastics	Dance	Dance **Islington Dance Celebration**
	Ball skills*	Sending and receiving	Target games*	Invasion games*	Striking and fielding games*	Net and wall games*

YEAR 1 CURRICULUM MAP

Art	**DRAWING Make your mark:** Exploring the use of line and mark making.	**Painted in Mix Media** colour splash		**Phonics Revision**	**Phonics Revision** **Sculpture and 3D:** Paper play	**Craft and design** Woven wonders
DT			**Mechanisms – wheels and axels** Moving story books	**Structures** Creating moving structure Windmills Cross over with Art Paper construction		
Music	Unit: **Keeping the pulse** *Theme: My favourite things*	Unit: **Tempo** Theme: Snail and mouse	Unit: **Dynamics** Theme: Seaside	Unit: **Sound Patterns** Theme: Fairy tales	Unit: **Pitch** Theme: superheroes	Unit: **Musical symbols** Theme: Under the sea

PE	
Taught by teacher	
Taught by coaches	
Outdoor lesson	*