

Termly Planning Grid

Term: Spring 1

Year Group: 3

Topic: Prehistoric Britain

To remember:	Entry/ Exit point Maths cross curricular LIs English cross curricular LIs Highlight all 'EPIC' lessons in yellow			Events this term: 08/01/2024 - INSET Day 17/01/2024 – Prehistoric Day 24/01/2024 – Well-being Nurse Visit 02/02/2024 – International Food Fair			
Week	Planned by:	1	2	3	4	5	
English	NH	Adventure Narrative	Adventure Narrative	Adventure Narrative	Non-Fiction Entertaining Information Text	Non-Fiction Entertaining Information Text	OI
Maths	EL	Multiplication & Division	Length & Perimeter	Length & Perimeter	Length & Perimeter	Money	
Science	EL	Science LI: To group rocks using their appearance. Working Scientifically: To observe the appearance of rocks closely, using a magnifying glass	Science LI: To group rocks using their physical properties. Maths LI: To use the results for the physical properties of rocks to make predictions, suggest improvements and explain observations over time	Science LI: To describe the process of fossil formation. English LI: To present research on fossil formation	Science LI: To identify fossils and group rocks accordingly. English LI: To use the fossil record to answer questions about the past	Science LI: To compare soils and how they were formed. Maths LI: To record the drainage rate for different soils in a bar chart	
PSHE	EL	RSHE LI: To understand HRSE rules and respect	RSHE LI: To understand gender stereotypes	RSHE LI: To understand gender stereotypes	RSHE LI: To recognise a good and bad friendship	RSHE LI: To recognise conflict and explore strategies to manage it.	
History	NK	History LI: To know the chronology of prehistoric Britain. Maths LI: To order events chronologically.	WOW Day History LI: To understand what life was like as a hunter-gatherer English LI: To use drama to portray historical scenes.	History LI: To explain the significance of Skara Brae and what life was like in the village.	History LI: To know how people farmed in the Neolithic period. English LI: To explain a process.	History LI: To compare life in the Stone Age to life in the Bronze Age time. Maths LI: To use a Venn diagram to make comparisons.	

Computing	Both	DL Common Sense Media Lesson Computing LI: To access and use Google Classroom	Computing LI: To access and complete assignments	Computing LI: To provide self-assessment and feedback	Computing LI: To recognise and use Titles, text and layout effectively to convey information on Google Docs	Computing LI: To create and edit a fact file using titles, text and images.		
PE	Both	Monday – PE Coaches – Individual and Group Challenges Thursday/Friday – Fundamentals Year 3/4						
Music	Charanga	Charanga – Glockenspiels						
Art/ DT	EL	Art LI: To apply an understanding of prehistoric man-made art.	Art LI: To understand and use scale to enlarge drawings in a different medium.	Art LI: To explore how natural products produce pigments to make different colours.	Art LI: To select and apply a range of painting techniques.	Art LI: To apply painting skills when creating a collaborative artwork.		
RE	EL	RE LI: What is worth celebrating?	RE LI: What do Christians celebrate at Easter?	RE LI: What was the meaning of Jesus’ last meal with his friends?	RE LI: What does the crucifying of Jesus mean to Christians?	RE LI: L.I. What do Christians believe happened on Easter Sunday morning?		
Spanish	Maria	Greetings, Basic conversations, Colours, People						