

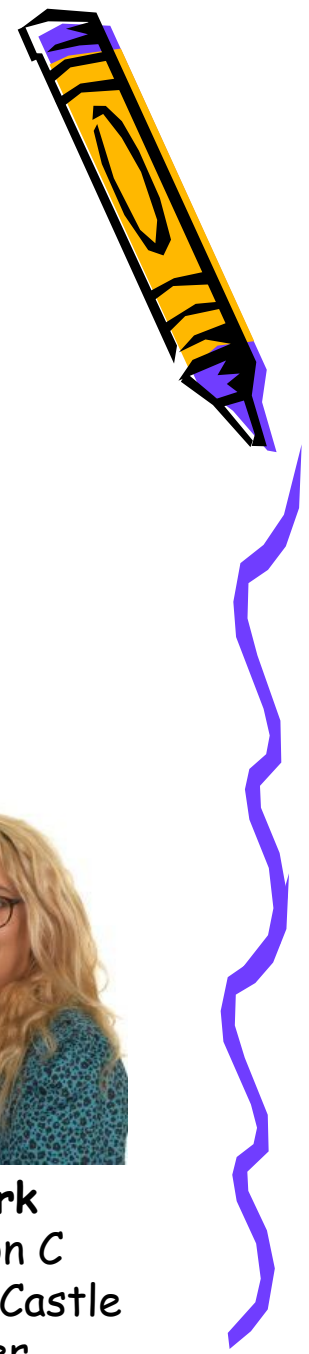
If we believe it, we can achieve it.

Welcome to Reception at Laycock Primary School



1. <https://drive.google.com/drive/folders/1WpUy6n6EmqnFsTrKo2DQ9qC1nMzdoHU>

Reception Teaching Team



Ms Danielle Evans
Senior Leader - EYFS Lead



Mrs Bailey
Reception A
Nine Elms Teacher



Reception B
London Bridge
Teacher



Ms Clark
Reception C
Elephant & Castle
Teacher
Deaf Provision



What is the Early Years Foundation Stage?



The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

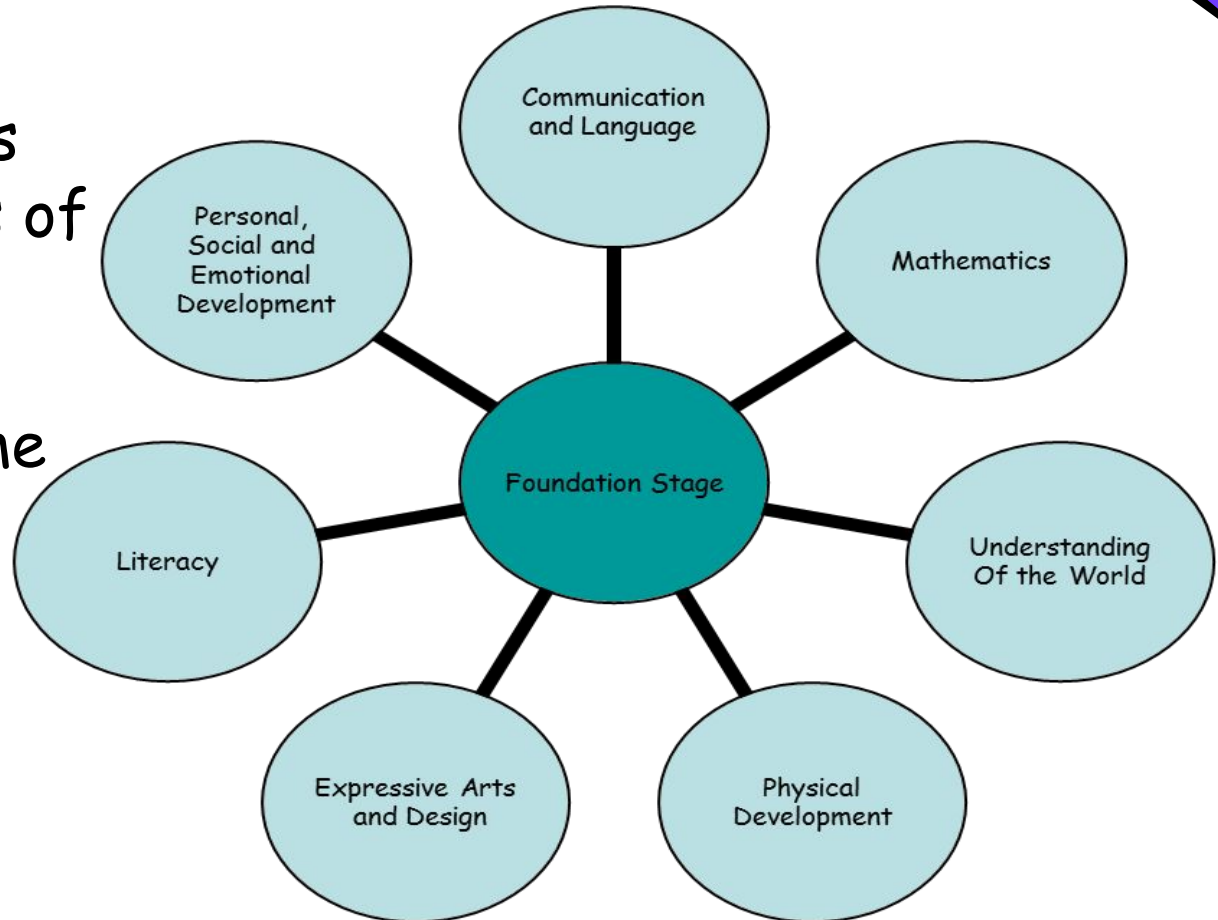


The Early Years Foundation Stage

What do the children learn?

The curriculum is based on 7 areas of learning.

There are 3 Prime Areas and 4 Specific areas.



Characteristics of Effective Learning

How do the children learn?

Playing and exploring - Engagement

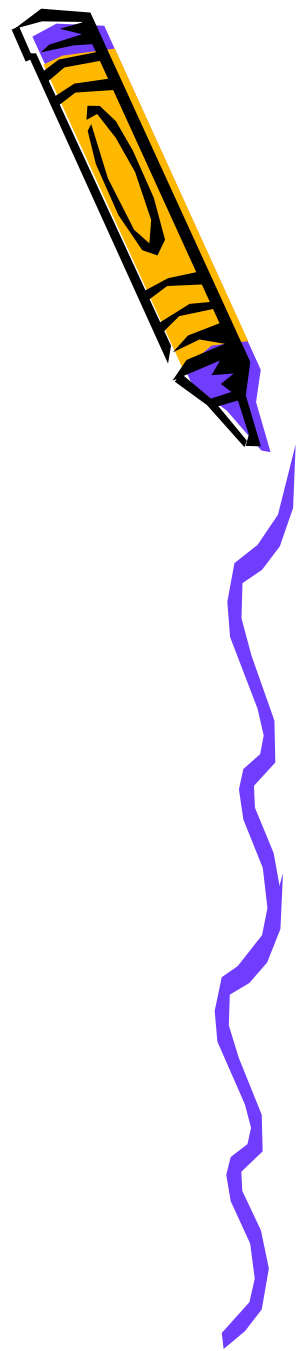
Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning - Motivation

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creating and Critical Thinking

Having own ideas
Making links
Working with ideas



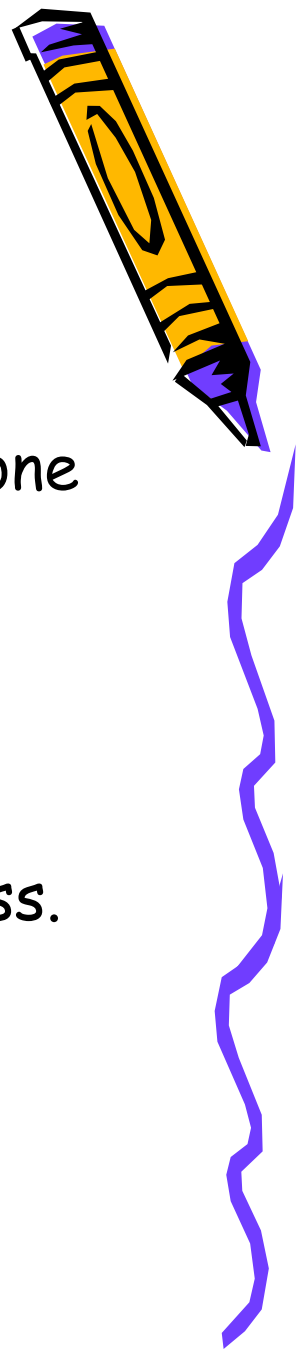
Reception at Laycock

Reception is part of the Early Years setting at Laycock.

There are two Reception mainstream classes and one smaller Reception deaf provision class.

We have direct access to our Reception outdoor learning environment. All three classes integrate together during the day.

We cap our numbers at 25 in each mainstream class.



Reception at Laycock

There is always time to talk to your child's class teacher at the beginning and end of the day.

During drop off and pick up of your child, please make sure you use the outside door of the classroom, please do not use the main corridor from the office.

There are three parents evening each year, one per term. In Autumn term we will talk about settling in, In spring how your child is progressing and targets, and in summer your child's achievements and if they have gained the Good Level of Development (GLD)



The school day

The school day in Reception starts at 8.50am where the teacher will greet the children at the outside classroom door. Pick up at end of the day is from the same place.

Each class will have two morning carpet sessions of phonics and Maths and then an Literacy session in the afternoon.

Children will have the opportunity to engage in self-chosen activities throughout the setting. As well as this, adult-led activities take place daily. These activities will be differentiated to meet the individual learning needs of the children.

If you are delayed for any reason in picking your child up, please telephone the school office. All late children (those left after 3.40pm) need to be collected from the office.



The first few weeks

The Reception Staff will find out what the children **already know and can do** and use this information to help us develop an **individual learning programme** for each child.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.

You will be invited to discuss how your child has settled in and their progress so far at a parents evening in the Autumn Term.



Phonics

At Laycock we use Read, Write, Inc phonics (RWI) in the mainstream classes, and Oxford Reading Tree's "Floppy's phonics" in the deaf provision classes to give your child the best possible start with their literacy.

We run phonic workshops for parents about how we teach phonics and how you can support at home, in the Autumn term.

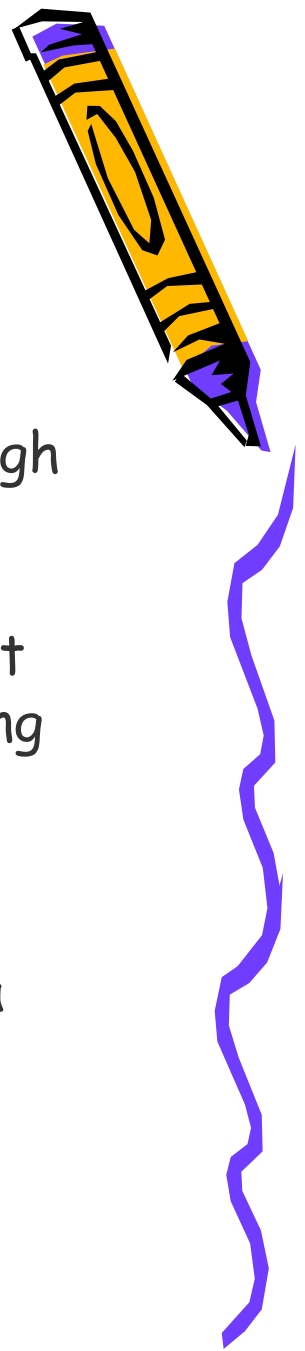


Read Write Inc.
Phonics





White Rose Maths



At Laycock we use White Rose Maths from Reception through to Year 6. The scheme of work aims to show pupils that everyone can do maths and inspire children's love for this fascinating subject. Covering a wide range of school years, it aims to develop pupils' reasoning, fluency and problem-solving skills.

The scheme is split into different seasonal blocks including Autumn, Spring and Summer. Within each of these blocks, a different topic is covered, which is great for helping pupils learn one step at a time.



"Explorer Time"

Self Initiated ~ Learning through play



'A self initiated activity is an activity wholly decided on by the child and is the result of an intrinsic motivation to explore a project, or express an idea. In doing this the child may make use of a variety of resources and demonstrate a complex range of knowledge, skills and understanding.'



School Lunches

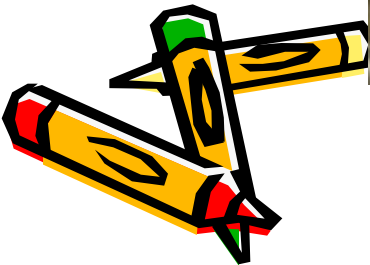


Most children in the school have school dinners which are freshly prepared on the premises and are really tasty!

Lunchtime is 12-1pm. Children will go to the bottom school hall to eat their lunch and will then spend the rest of their lunchtime in the Reception outdoor area.



School lunches are free for all children at Islington Schools. You just need to fill in the online form using the Islington Citizens Portal.



Uniform

Laycock is a uniform school. Having a school uniform helps us to encourage a sense of belonging. This has a positive effect on behaviour and learning. We expect all learners to come to school in uniform.



You can order uniform using the order form that you can either collect from the school office, or let us know if you would like it emailed to you. You can also buy the Laycock School Uniform directly online using your School Money account. Which will be set up for you in September.

Please name all of the uniform



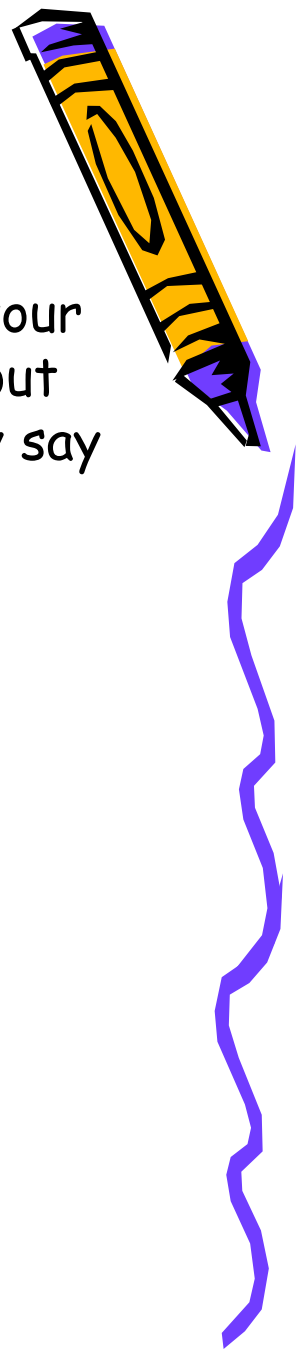
What does my child need at school?

- A Coat
- Wellies - On rainy days. (Please leave these in school)
- Book bag - please bring everyday so letters, library and reading books can be transported safely
- Water bottle - We can fill it at school
- Reception children **do not need** a PE kit. Only for when they go to Year 1.



Parental Involvement

We would love for parents to be as involved as they can be in your child's learning - bring in things they do at home, talk to us about anything they do with you, note down anything interesting they say or show you on our wow slips and share it all with us!



September 2022

All children and parents will have a 20 minute visit slot meet to meet their Teacher and Teaching Assistant, and to see their classroom before starting school.

We normally have a week long setting in period consisting of a couple of half days and half days with lunch before starting full time.

If staff feel this needs to be extended for individual children then we will discuss this with you.

